

St Mary's College, Thrissur



Students Feedback on Curriculum 2020-21

Feedback was collected from UG and PG students, and consolidated separately by HODs. The consolidated feedbacks were analysed by IQAC using Likert Scale. The satisfaction index is classified into five heads 0-20, 20-40, 40-60, 60-80 and 80-100.

Respondent Group - VSem UG and III Sem PG

Number of students responded- UG- 558
PG- 184

Feedback Analysis -UG

SINo		Index
1	Teaching helps to acquaint with vision, mission and core values of institution	88.97
2	Effective Communication by the faculty	88.23
3	Syllabi is based on understanding level of students	84.93
4	Course content is relevant in current scenario	86.17
5	Course content suits the real life situations	85.28
6	Curriculum is disseminated in best possible way using ICT and other e resources	84.78
7	Students are informed of Programme Outcomes, Programme Specific Outcomes and Course Outcomes	86.46
8	Curriculum enables to acquire knowledge from simple to complex concepts.	84.48
9	Course delivery enhances life skills and employability skills	82.95
10	Project Work and Dissertation enhances research abilities	86.02
11	The teaching learning process is very effective	86.46
12	Sufficient reference books are available based on the syllabi	88.84
13	Course is dealing with cross cutting issues of gender, environment, sustainability, ICT, nationalism etc	83.06
14	Internal Evaluation system is just and fair	87.56
15	There is variety in internal assessment	87.58
16	Participatory, experiential and student centered learning makes easy learning- Group discussions, seminars, peer teaching etc.	89.36
17	Remedial coaching helped upliftment of slow learners	87.58
18	Course helps to improve research ability	86.57
19	Course enables opportunities and interest for higher learning	88.04
20	Assignments and Seminars of the Course increases inquisitiveness	84.92
21	Curriculum has scope for project, student exchange, field visits and linkages	82.82



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22	Innovative methods are adopted in curriculum delivery	85.28
23	Training and support is given for co-curricular and extra-curricular activities	87.04

Feedback Analysis -PG

Sl No		Percent
1	Teaching helps to acquaint with vision, mission and core values of institution	84.91
2	Effective Communication by the faculty	86.68
3	Syllabi is based on understanding level of students	79.91
4	Course content is relevant in current scenario	85.43
5	Course content suits the real life situations	86.40
6	Curriculum is disseminated in best possible way using ICT and other e resources	84.34
7	Students are informed of Programme Outcomes, Programme Specific Outcomes and Course Outcomes	85.92
8	Curriculum enables to acquire knowledge from simple to complex concepts.	84.61
9	Course delivery enhances life skills and employability skills	84.86
10	Project Work and Dissertation enhances research abilities	81.85
11	The teaching learning process is very effective	83.06
12	Sufficient reference books are available based on the syllabi	82.87
13	Course is dealing with cross cutting issues of gender, environment, sustainability, ICT, nationalism etc	80.46
14	Internal Evaluation system is just and fair	89.34
15	There is variety in internal assessment	86.74
16	Participatory, experiential and student centered learning makes easy learning- Group discussions, seminars, peer teaching etc.	87.56
17	Remedial coaching helped upliftment of slow learners	85.10
18	Course helps to improve research ability	86.61
19	Course enables opportunities and interest for higher learning	86.81
20	Assignments and Seminars of the Course increases inquisitiveness	86.40
21	Curriculum has scope for project, student exchange, field visits and linkages	79.09
22	Innovative methods are adopted in curriculum delivery	78.82
23	Training and support is given for co-curricular and extra-curricular activities	75.55



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Feedback Analysis Report

The results were discussed and presented in the College Council meeting dated 05/01/2021 and IQAC meeting dated 15/12/2020

For majority of questions, the index is above 80 ie the highest level of satisfaction. As college has limited role in syllabus setting or revision, faculty tries to disseminate curriculum in most effective manner and suggestions are reported informally to Board of Studies.

Consolidated Report of College Council and IQAC

- To improve the understanding level of students, faculty were instructed to provide appropriate examples while teaching. Conduct of discussions after every module was recommended.
- Faculty could develop more e resources and guide students
- Talks, debates, discussions, exhibitions could be conducted to link curriculum with issues of gender, environment, sustainability, ICT, nationalism etc
- Faculty is to motivate students to undertake projects, internship in the first and second year in the case of UG and first year in the case of PG.



Magda
PRINCIPAL
ST. MARY'S COLLEGE,
THRISSUR-20.