

St. Mary's College, Thrissur

Faculty Feedback on Curriculum 2017-18

The feedback was collected department wise from faculties who have taught at least one semester during the academic year. The consolidated feedbacks were analysed by IQAC using Likert Scale. The satisfaction index was classified into five heads 0-20, 20-40, 40-60, 60-80 and 80-100.

Respondent Group –Faculty UG and PG

Number of respondents - UG -73

PG - 39

Feedback Analysis-UG

SL.No		Index
1.	Syllabus of the Programme is revised time to time	83.75
2.	Syllabus is based on understanding level of students	83.12
3.	Course content is relevant in current scenario	81.25
4.	Course content suits real life situation	78.65
5.	The infrastructure facilities available for effective curriculum delivery are adequate	83.67
6.	Freedom is available to disseminate the syllabus in innovative way	85.94
7.	Reference material provided in the syllabus meets the requirements of the students and faculty	87.50
8.	Outcomes from the Programmes /Courses are clearly defined	86.51
9.	Syllabus generate interest in higher learning	86.49
10.	Study material based on syllabi are available in the Library	90.44
11.	Innovation can be adopted in Internal assessments	85.63
12.	Course helps to enhance research interests	84.72
13.	Course enables Practical exposure	85.88
14.	Course caters to the requirements of all categories of learners	84.95
15.	Curriculum enables participatory, experiential and student centered teaching - learning	90.71



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Feedback Analysis-PG

SL.No		Index
1.	Syllabus of the Programme is revised time to time	80.77
2.	Syllabus is based on understanding level of students	79.38
3.	Course content is relevant in current scenario	76.88
4.	Course content suits real life situation	76.32
5.	The infrastructure facilities available for effective curriculum delivery are adequate	83.97
6.	Freedom is available to disseminate the syllabus in innovative way	83.55
7.	Reference material provided in the syllabus meets the requirements of the students and faculty	87.18
8.	Outcomes from the Programmes /Courses are clearly defined	84.46
9.	Syllabus generate interest in higher learning	87.18
10.	Study material based on syllabi are available in the Library	83.13
11.	Innovation can be adopted in Internal assessments	83.97
12.	Course helps to enhance research interests	83.97
13.	Course enables Practical exposure	81.25
14.	Course caters to the requirements of all categories of learners	78.38
15.	Curriculum enables participatory, experiential and student centered teaching - learning	87.50

The results were discussed and presented in the College Council meeting dated 15-12-17 and IQAC meeting dated 15-12-17

Consolidated Report of IQAC and College Council

As there is limited flexibility in curriculum design for the institution faculty should try to disseminate it in an innovative way.

Course content should be delivered with practical examples and should be linked with realistic applications

Special attention and support should be given to slow learners. Motivation sessions to be given for advanced learners



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