



## Faculty Feedback on Curriculum 2021-22

The feedback was collected department-wise from faculties who have taught at least one semester during the academic year 2021-2022. The consolidated feedbacks were analysed by IQAC using Likert Scale. The satisfaction index was classified into five heads 0-20, 20-40, 40-60, 60-80 and 80-100.

**Respondent Group** –Faculty of UG and PG courses

**Number of respondents** - UG - 17

PG -15

### Feedback Analysis-UG

SL.No		Index
1.	Syllabus of the Programme is revised time to time	88.25
2.	Syllabus is based on understanding level of students	89.71
3.	Course content is relevant in current scenario	79.41
4.	Course content suits real life situation	79.41
5.	The infrastructure facilities available for effective curriculum delivery are adequate	85.30
6.	Freedom is available to disseminate the syllabus in innovative way	83.82
7.	Reference material provided in the syllabus meets the requirements of the students and faculty	83.82
8.	Outcomes from the Programmes /Courses are clearly defined	85.30
9.	Syllabus generate interest in higher learning	86.76
10.	Study material based on syllabi are available in the Library	88.24
11.	Innovation can be adopted in Internal assessments	82.35
12.	Course helps to enhance research interests	86.76
13.	Course enables Practical exposure	89.71
14.	Course caters to the requirements of all categories of learners	80.88
15.	Curriculum enables participatory, experiential and student centered teaching - learning	88.24





## St Mary's College, Thrissur

### Feedback Analysis-PG

SL.No		Index
1.	Syllabus of the Programme is revised time to time	88.89
2.	Syllabus is based on understanding level of students	84.72
3.	Course content is relevant in current scenario	88.89
4.	Course content suits real life situation	83.33
5.	The infrastructure facilities available for effective curriculum delivery are adequate	84.72
6.	Freedom is available to disseminate the syllabus in innovative way	81.94
7.	Reference material provided in the syllabus meets the requirements of the students and faculty	90.28
8.	Outcomes from the Programmes /Courses are clearly defined	83.33
9.	Syllabus generate interest in higher learning	86.11
10.	Study material based on syllabi are available in the Library	87.50
11.	Innovation can be adopted in Internal assessments	84.72
12.	Course helps to enhance research interests	86.11
13.	Course enables Practical exposure	87.50
14.	Course caters to the requirements of all categories of learners	83.33
15.	Curriculum enables participatory, experiential and student centered teaching - learning	84.72

The results were discussed in IQAC meeting held on 07/01/2022 and were presented in the College Council meeting dated 23/03/2022.

#### Consolidated Report of IQAC and College Council

- Job skills and research skills of students could be expanded through improvement in industrial/ research collaborations and the introduction of more skill courses.
- For the acquisition of additional skills and knowledge, students could be promoted to take up various MOOC courses available on platforms like SWAYAM/NPTEL, Coursera etc.
- Course content delivery could be made more effective through the incorporation of advanced ICT techniques and blended classroom practices.
- Special attention and support for advanced and slow learners could be continued.



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