

St. Mary's College, Thrissur

Alumnae Feedback on Curriculum 2017-18

Alumnae feedback on curriculum is taken from Alumnae who have completed their UG and PG programme from the institution since 2014. The feedback was collected department wise from Alumnae who have visited the Campus during the academic year. The consolidated feedbacks were analysed by IQAC using Likert Scale. The satisfaction index was classified into five heads 0-20, 20-40, 40-60, 60-80 and 80-100.

Respondent Group – Alumnae UG and PG

Number of respondents - UG - 432

PG - 106

Feedback Analysis - Alumnae UG

Sl No		Index
1	Course at St. Mary's enabled me to pursue higher education successfully	85.19
2	Course generated interest in pursuing the higher education	84.88
3	Curriculum was disseminated in best possible way using ICT and other e resources	75.18
4	Curriculum enabled to acquire knowledge from simple to complex concepts.	82.21
5	Course delivery enhanced life skills and employability skills	81.03
6	Project Work and dissertation enhanced research abilities.	82.40
7	The curriculum enabled to develop core values.	83.13
8	The training, extra- curriculum activities and support has played a great role in shaping my personality	82.33
9	The teaching learning was very effective	85.59
10	There were sufficient reference books on based on syllabi	81.93
11	Course has dealt with cross cutting issues of gender, environment, sustainability, ICT, nationalism etc.	76.79
12	The effective teaching motivated to undertake teaching as a profession	80.48
13	Evaluation system was highly effective	83.21



St. Mary's College, Thrissur

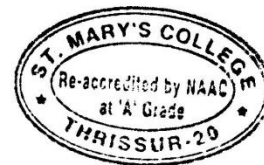
14	Participatory and student centered learning was a great encouragement- group discussions, seminars, peer teaching etc.	82.56
15	Remedial coaching helped upliftment of slow learners	83.37

Feedback Analysis - Alumnae PG

Sl No		Index
1	Course at St. Mary's enabled me to pursue higher education successfully	89.31
2	Course generated interest in pursuing the higher education	86.16
3	Curriculum was disseminated in best possible way using ICT and other e resources	82.70
4	Curriculum enabled to acquire knowledge from simple to complex concepts.	89.31
5	Course delivery enhanced life skills and employability skills	85.22
6	Project Work and dissertation enhanced research abilities.	81.45
7	The curriculum enabled to develop core values.	79.87
8	The training, extra- curriculum activities and support has played a great role in shaping my personality	83.33
9	The teaching learning was very effective	84.59
10	There were sufficient reference books on based on syllabi	84.28
11	Course has dealt with cross cutting issues of gender, environment, sustainability, ICT, nationalism etc.	79.25
12	The effective teaching motivated to undertake teaching as a profession	88.68
13	Evaluation system was highly effective	85.22
14	Participatory and student centered learning was a great encouragement- group discussions, seminars, peer teaching etc.	86.79
15	Remedial coaching helped upliftment of slow learners	84.91

The results were discussed and presented in the College Council meeting dated 25-6-18 and IQAC meeting dated 7-6-18.

For majority of questions, the index is above 80 ie the highest level of satisfaction. Suggestions for improvement were given in IQAC meeting and Council meeting



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Consolidated Report of College Council and IQAC

- Students should be encouraged to submit their assignments and projects online
- The College functions as a local chapter of SWAYAM, MOOC online courses, hence students and faculty should be motivated to do online courses.
- The usage of Smart Class by teachers are to be strictly monitored by IQAC and orientation should be arranged for faculty.
- The College should continue to promote activities that are conducive for instilling gender consciousness, environment sustainability and nationalistic feeling among students
- All important days are to be celebrated and issues related to gender and environment are specifically addressed in various programmes and talks organized by each department
- Value education classes / ethics classes should be utilized effectively and are strategically used as a means for imparting core values. Common programmes are to be organized by the College which help students to be aware of core values



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