



## Alumnae Feedback on Curriculum (2021-2022)

Alumnae feedback on curriculum is taken from Alumnae who have completed their UG and PG programme from the institution since 2019. The feedback was collected department wise from Alumnae who have visited the Campus during the academic year 2021-22. The consolidated feedbacks were analysed by IQAC using Likert Scale. The satisfaction index was classified into five heads 0-20, 20-40, 40-60, 60-80 and 80-100. The respondents of previous years are considered.

**Respondent Group** – Pass out batches of UG and PG

**Number of Students responded** - Alumnae UG -285

Alumnae PG -98

### Feedback Analysis-UG

Sl No		Index
1	Course at St. Mary's enabled me to pursue higher education successfully	87.83
2	Course generated interest in pursuing the higher education	86.03
3	Curriculum was disseminated in best possible way using ICT and other e resources	85.03
4	Curriculum enabled to acquire knowledge from simple to complex concepts.	83.86
5	Course delivery enhanced life skills and employability skills	81.15
6	Project Work and dissertation enhanced research abilities.	81.52
7	The curriculum enabled to develop core values.	83.21
8	The training, extra- curriculum activities and support has played a great role in shaping my personality	83.74
9	The teaching learning was very effective	86.43
10	There were sufficient reference books on based on syllabi	84.21
11	Course has dealt with cross cutting issues of gender, environment, sustainability, ICT, nationalism etc.	82.10
12	The effective teaching motivated to undertake teaching as a profession	83.63
13	Evaluation system was highly effective	85.38
14	Participatory and student centered learning was a great encouragement- group discussions, seminars, peer teaching etc.	84.56
15	Remedial coaching helped upliftment of slow learners	84.33



**Feedback Analysis-PG**

Sl No		Index
1	Course at St. Mary's enabled me to pursue higher education successfully	87.10
2	Course generated interest in pursuing the higher education	86.38
3	Curriculum was disseminated in best possible way using ICT and other e resources	87.81
4	Curriculum enabled to acquire knowledge from simple to complex concepts.	83.15
5	Course delivery enhanced life skills and employability skills	81.36
6	Project Work and dissertation enhanced research abilities.	87.46
7	The curriculum enabled to develop core values.	84.59
8	The training, extra- curriculum activities and support has played a great role in shaping my personality	82.08
9	The teaching learning was very effective	88.53
10	There were sufficient reference books on based on syllabi	87.10
11	Course has dealt with cross cutting issues of gender, environment, sustainability, ICT, nationalism etc.	78.14
12	The effective teaching motivated to undertake teaching as a profession	84.30
13	Evaluation system was highly effective	86.02
14	Participatory and student centered learning was a great encouragement- group discussions, seminars, peer teaching etc.	85.66
15	Remedial coaching helped upliftment of slow learners	86.38

The results were discussed in IQAC meeting held on 07/01/2022 and were presented in the College Council meeting dated 23/03/2022.

**Consolidated Report of IQAC and College Council**

- The college has provided diverse facilities to improve learning in students. Value-added courses and certificate courses have improved employability skills among students. Student-centered learning has brought about considerable improvements in students.
- Incubation centers associated with different departments played a pivotal role in improving the capabilities of students.



## St Mary's College, Thrissur

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- Introduction of the virtual mode of teaching in the last few years due to the pandemic situation has considerably improved ICT enabled teaching-learning process. Also provided more opportunities to participate in national/ international conferences and to interact with eminent personalities through online platforms.
- More Vocational courses and Industrial/Research Collaborations could be considered. Also, Online Distance Skill Courses could be introduced.



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