



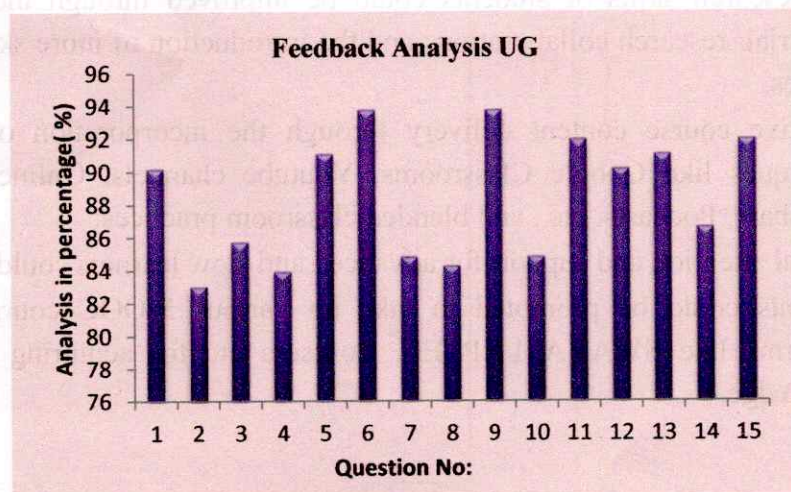
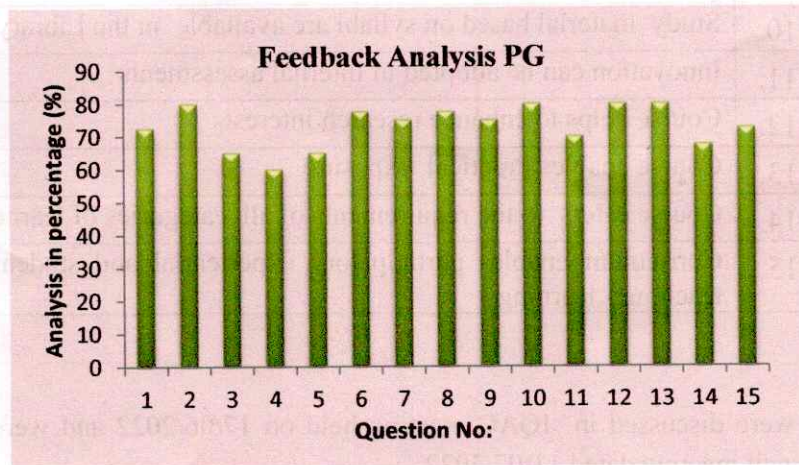
Faculty Feedback on Curriculum 2022-2023

The feedback was collected department-wise from faculties who have taught at least one semester during the academic year 2022-2023. The consolidated feedbacks were analysed by IQAC using Likert Scale. The satisfaction index was classified into five heads 0-20, 20-40, 40-60, 60-80 and 80-100.

Respondent Group –Faculty of UG and PG courses

Number of respondents- UG - 27

PG – 09



St Mary's College, Thrissur

1.	Syllabus of the Programme is revised time to time
2.	Syllabus is based on understanding level of students
3.	Course content is relevant in current scenario
4.	Course content suits real life situation
5.	The infrastructure facilities available for effective curriculum delivery are adequate
6.	Freedom is available to disseminate the syllabus in innovative way
7.	Reference material provided in the syllabus meets the requirements of the students and faculty
8.	Outcomes from the Programmes /Courses are clearly defined
9.	Syllabus generate interest in higher learning
10.	Study material based on syllabi are available in the Library
11.	Innovation can be adopted in Internal assessments
12.	Course helps to enhance research interests
13.	Course enables Practical exposure
14.	Course caters to the requirements of all categories of learners
15.	Curriculum enables participatory, experiential and student centered teaching - learning

The results were discussed in IQAC meeting held on 17/06/2022 and were presented in the College Council meeting dated 11/07/2022.

Consolidated Report of IQAC and College Council

- The research skills of students could be improved through incorporating more industrial/ research collaborations and the introduction of more skill and certificate courses.
- Effective course content delivery through the incorporation of advanced ICT techniques like Google Classrooms, Youtube channels, Online content, Blogs, Slideshare, Podcasts, etc., and blended classroom practices.
- Special attention and support for advanced and slow learners could be continued.
- Students could be promoted to take up various MOOC courses available on platforms like SWAYAM/NPTEL, Coursera etc for acquiring more skills and knowledge.




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