

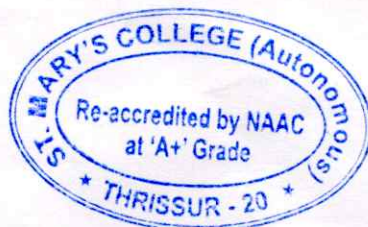
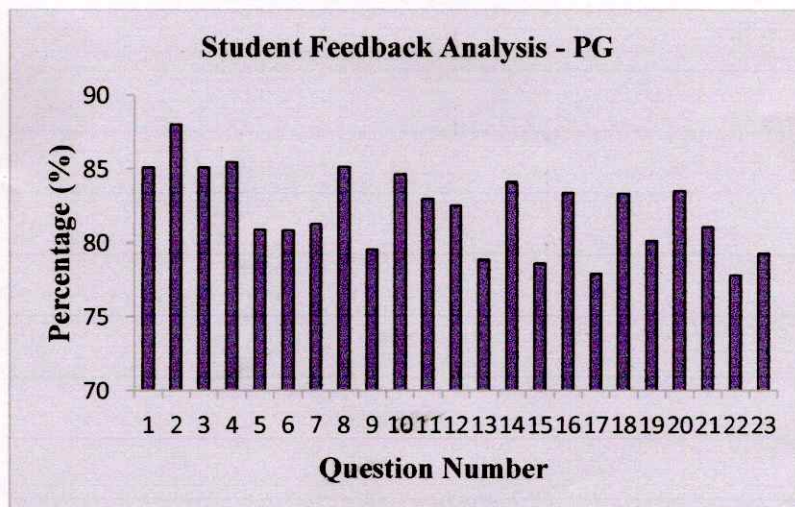
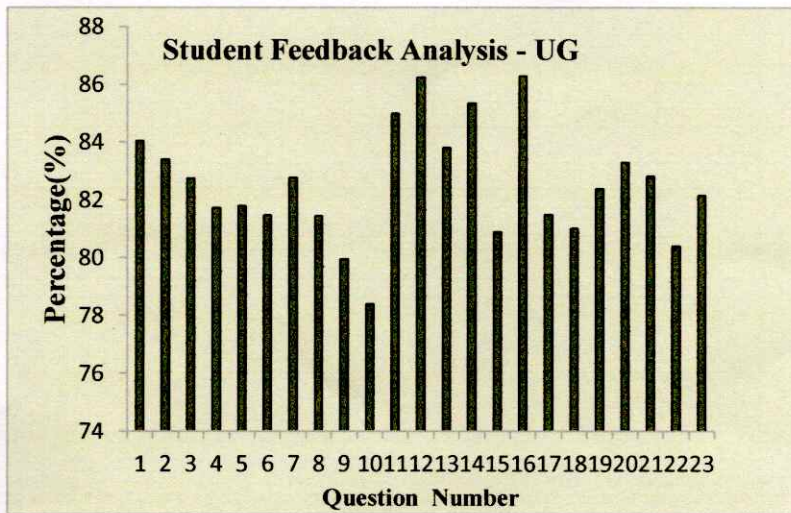


Students Feedback on Curriculum (2023-2024)

Feedback was collected from UG and PG students, and consolidated separately by HODs. The consolidated feedbacks were analysed by IQAC using Likert Scale. The satisfaction index is classified into five heads 0-20, 20-40, 40-60, 60-80 and 80-100.

Respondent Group-V Sem UG and III Sem PG

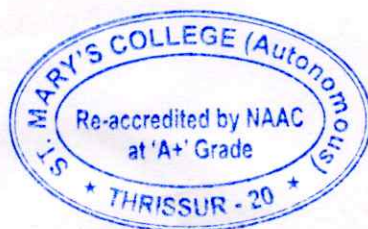
Number of students responded – UG - 613
PG - 213



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Consolidated Report of College Council and IQAC

- To improve students' perception and learning abilities, it was suggested to integrate more ICT methods into the educational framework. Alongside the current ICT resources such as Google Classrooms, YouTube channels, online content, blogs, Slide Share, and podcasts, interactive boards have also been implemented.
- To address the requirements of slow learners, faculty members were encouraged to enhance the effectiveness and organization of remedial classes, classroom activities.
- Suggestions were given to boost collaborations between departments and industries for better learning experiences and job skills for students.
- Departments were encouraged to organize additional career-focused events and campus recruitments for their graduating students.
- Faculty members are advised to motivate both undergraduate (UG) and postgraduate (PG) students to engage in projects and internships beyond the prescribed curriculum. Additionally, there is a suggestion to encourage increased student participation in seminars, conferences, and workshops to enhance research aptitude.
- Departments are recommended to increase student engagement in online MOOC courses and familiarize students with electronic resources.
- Changes in Certificate and Skill courses were made based on student feedback. Department of BBA introduced a new certificate course on "Digital Marketing" for UG students. The department Commerce initiated a new skill course on "Digital Marketing" and a new certificate course on "Banking and Finance". The department of BSW introduced a new skill course on "Introduction to counselling skills".
- Department of Computer science initiated a new certificate course on "Personal Development Training" and Department of Botany introduced new skill and certificate course on "Cakes and Cookies" and "Nursery management and propagating techniques" respectively.



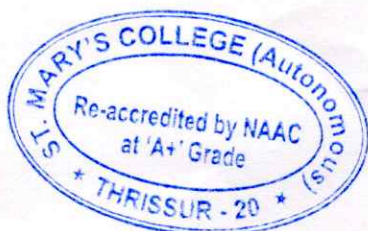
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1	Teaching helps to acquaint with vision, mission and core values of institution
2	Effective Communication by the faculty
3	Syllabi is based on understanding level of students
4	Course content is relevant in current scenario
5	Course content suits the real life situations
6	Curriculum Is disseminated in best possible way using ICT and other resources
7	Students are informed of Programme Outcomes, Programme Specific Outcomes and Course Outcomes
8	Curriculum enables to acquire knowledge from simple to complex concepts.
9	Course delivery enhances life skills and employability skills
10	Project Work and Dissertation enhances research abilities
11	The teaching learning process is very effective
12	Sufficient reference books are available based on the syllabi
13	Course is dealing with cross cutting issues of gender, environment, sustainability, ICT, nationalism etc
14	Internal Evaluation system is just and fair
15	There is variety in internal assessment
16	Participatory, experiential and student centered learning makes easy learning- Group discussions, seminars, peer teaching etc.
17	Remedial coaching helped upliftment of slow learners
18	Course helps to improve research ability
19	Course enables opportunities and interest for higher learning
20	Assignments and Seminars of the Course increases inquisitiveness
21	Curriculum has scope for project, student exchange, field visits and linkages
22	Innovative methods are adopted in curriculum delivery
23	Training and support is given for co-curricular and extra-curricular activities

Feedback Analysis Report

The results were discussed in IQAC meeting held on 14/06/2023 and were presented in the College Council meeting dated 19/07/2023.

The index for most inquiries exceeds 80, indicating a high level of satisfaction. Although the college's role in the development or modification of the syllabus is somewhat restricted, faculty members are dedicated to ensuring the effective delivery of the curriculum. Informal recommendations for enhancements are conveyed to the Board of Studies




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