

## St Mary's College, Thrissur



### Faculty Feedback on Curriculum 2023-2024

The feedback was collected department-wise from faculties who have taught at least one semester during the academic year 2023-2024. The consolidated feedbacks were analysed by IQAC using Likert Scale. The satisfaction index was classified into five heads 0-20, 20-40, 40-60, 60-80 and 80-100.

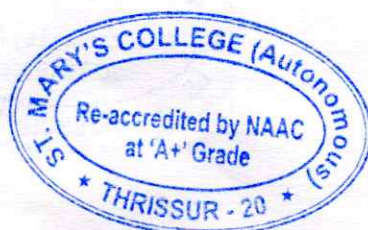
**Respondent Group** – Faculty of UG and PG courses

**Number of respondents-** UG - 12

PG - 05

#### Feedback Analysis-UG

Sl.No		Index
1.	Syllabus of the Programme is revised time to time	92.18
2.	Syllabus is based on understanding level of students	87.50
3.	Course content is relevant in current scenario	85.29
4.	Course content suits real life situation	82.81
5.	The infrastructure facilities available for effective curriculum delivery are adequate	85.93
6.	Freedom is available to disseminate the syllabus in innovative way	75.00
7.	Reference material provided in the syllabus meets the requirements of the students and faculty	89.06
8.	Outcomes from the Programmes /Courses are clearly defined	95.31
9.	Syllabus generate interest in higher learning	95.31
10.	Study material based on syllabi are available in the Library	87.50
11.	Innovation can be adopted in Internal assessments	88.33
12.	Course helps to enhance research interests	84.37
13.	Course enables Practical exposure	85.93
14.	Course caters to the requirements of all categories of learners	85.93
15.	Curriculum enables participatory, experiential and student centered teaching - learning	84.32



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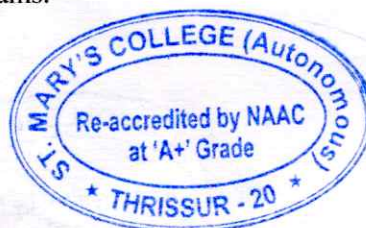
### Feedback Analysis-PG

SL.No		Index
1.	Syllabus of the Programme is revised time to time	92.85
2.	Syllabus is based on understanding level of students	89.28
3.	Course content is relevant in current scenario	85.71
4.	Course content suits real life situation	85.71
5.	The infrastructure facilities available for effective curriculum delivery are adequate	82.14
6.	Freedom is available to disseminate the syllabus in innovative way	71.42
7.	Reference material provided in the syllabus meets the requirements of the students and faculty	89.28
8.	Outcomes from the Programmes /Courses are clearly defined	89.28
9.	Syllabus generate interest in higher learning	78.57
10.	Study material based on syllabi are available in the Library	85.71
11.	Innovation can be adopted in Internal assessments	85.71
12.	Course helps to enhance research interests	78.57
13.	Course enables Practical exposure	89.28
14.	Course caters to the requirements of all categories of learners	89.28
15.	Curriculum enables participatory, experiential and student centered teaching - learning	82.14

The results were discussed in IQAC meeting held on 14/06/2023 and were presented in the College Council meeting dated 19/07/2023.

### Consolidated Report of IQAC and College Council

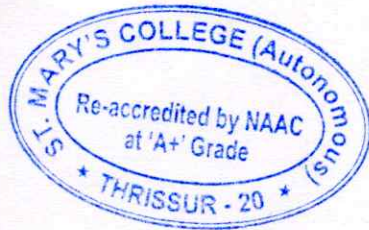
- Enhancing the research capabilities of students may be achieved by integrating additional industrial and research partnerships, as well as by introducing a greater variety of skill development and certification programs.



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- The successful delivery of course content is achieved by integrating innovative approaches, utilizing advanced information and communication technology techniques, and employing blended classroom practices.
- Continued emphasis and assistance for both advanced and slower learners may be maintained.
- Students may be encouraged to enrol in a variety of MOOC courses offered on platforms such as SWAYAM, NPTEL, and Coursera to enhance their skills and knowledge.



  
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